

Shelly School Community Council Minutes

November 4, 2009 @ 2:30

Conference Room

Those in attendance:

Jennifer Thomas

Peggy Crandall

Nancy Knowles

Amber Barnes

Sara Beesom

Kim Paulson (District Representative)

Carol Anderegg

1. Review of the minutes - Carol
 - a. Accepted by Sara Beesom
 - b. Seconded by Amber Barnes
2. Safety Committee - Peggy
 - a. Need to reconvene meeting with police, city council and Rob Smith (of the district) to gather data
 - b. Want create a drop off plan based on where families are coming from geographically
 - c. Will put a reminder in the next newsletter for parents to carpool as much as possible to minimize traffic around the school
3. 2009-2010 Committee Form and 2008-2009 Final Report – both due Nov. 20
4. Review of School Improvement Plan bylaws
 - a. Page 23 of handbook – read by Jennifer
5. A Safe Walking Route was submitted to Peggy by Tiffany Olds
 - a. The map needs to show more of the school improvements
 - b. Needs to made available to parents
 - c. Students need to be trained to follow a specific route each day
 - i. This will make it easier to find a student if they do not come home on time
6. Review Student Improvement Plan
 - a. Goal #3 – Raise from 23/30 to 24/30
 - i. Will require a greater focus on writing
 - ii. Measure over a year's growth
 - iii. Will us "Utah Write" instead of "My Access"
 1. My Access is too expensive – not enough excess to cover the program
 2. Used with 5th grade
 - b. Goal #2 – Change math goal from 211 to 200
 - i. The new math test is harder
 - ii. Will modify on this month's report
 - c. Goals primarily the same as last year – there will be no drastic changes
 - d. Do have Tech goals
 - i. Will use labs for assessments so children can learn how to test on a computer
 - ii. Is difficult to measure technical improvement and write into a goal
 - iii. An important skill for kids to learn to compete in modern times
 - iv. Scott-Foresman math program has online help
 1. Benefit: helps children get immediate remediation

2. Down side: must be set up individually by the teachers
 - a. Not many know how to use
3. These skills are most urgent for 5th graders who will test with it in February
4. Teachers are still learning what's available
5. Would be a great tool for parents
 - a. Need to advertise this program to parents, but first teachers must set it up
 - b. Problem: this program is not even readily available to the teachers

7. Skyward

- a. District is preparing a letter to parents with instructions
 - b. Should be available in the next few weeks for Shelley families
 - c. Need for a 2nd November newsletter
 - i. Include:
 1. Skyward info
 2. Scott-Foresman computer information
 3. Safe walking route
 4. Tumble books
 - a. A link on the school website that is a great book resource for parents
 - d. Would like to see a Skyward link on the Shelley website so it's easy for parents to find
8. Peggy showed last year's Stakeholder Report
- a. Will create a similar one for this year
 - b. Needs a few minor updates
 - i. Include our goals so the parents understand our purpose
9. Sickness – is it affecting attendance?
- a. We are still below 10% absent
10. Viewed the "Trustland" Video
- a. Those not in attendance will watch online
11. Need to assess the Take Home Reading Library
- a. What materials need to be replaced?
 - b. We were allowed rollover in this area because materials were in storage due to the construction and they couldn't be inventoried
 - c. Will use that money to update and replace for this year
12. "The Literacy Promise" – statewide literacy conference
- a. Peggy would like to use the "contracted services" budget and the "substitute fund" to send 6 teachers
 - i. There is a discount for 5 or more teachers, including one for free
 - b. This is an excellent conference
 - c. Will approve this spending at the next meeting
13. Dismissed – 4:05 pm
14. Next meeting reminder: December 2nd